Transcription

**Solidarity Creativity**

- Education is the most powerful weapon of mass construction.
- All boys and girls on the planet have the right to quality, non-discriminatory education.
- Books make us free.

Because we believe in these three basic premises, we propose to implement a new compulsory subject in all high schools in the European Union, called “Solidarity Creativity”.

One hour a week would be taught in the last two years of upper secondary education (high school and vocational training).

Every school center should think and create, devise, didactic material for children from vulnerable areas anywhere in the world, collaborating with, at least, one international NGO, working to support the development of children’s education.

**Objectives**

- To promote the participation of European teenagers in solidary projects.
- To guarantee inclusive, equitable and quality education by promoting learning opportunities for all boys and girls.
- To collaborate with the supply of educational and recreational material through which children and young in distressed areas of the planet can learn and have fun.
- To promote reading and writing.
- To transmit respect and values for all languages and all cultures.

How should educational institutions work on this new subject?

Firstly, it would be necessary to contact a charity organization that collaborates in certain areas of countries with limited resources for the development of education.

Next, students would carry out an exhaustive research on the situation of the country with which they are going to collaborate.

Once documented and advised by the NGO, they would begin the creation of the didactic materials and educational resources adapted to the local needs (books, games, worksheets,...), always preserving the cultural and linguistic identity of the area.

This is not just a moral imperative, it is a duty that governments and school establishments work together to ensure that the fundamental rights related to the development of education are respected and implemented effectively in all corners of the planet.
“Access to quality education is not only an individual right, it is a collective right that builds more just and equitable societies”.
Malala Yousafzai

“Education is the most powerful investment in our collective future”. David W. Orr

“A child who reads will be an adult who thinks.” Miguel de Cervantes

For a universal and egalitarian education, let us imagination and cooperation in this new subject: SOLIDARITY CREATIVITY

Production, editing, text, drawings and original music:

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There appear drawings being built, which is part of the project's process, standing for the origin of the birth of ideas.
The technique is pencil, a useful tool; and, later, the colours begin to give life and a more emotional meaning to the drawing.